

# **Senigallia**



**Senigallia dates back to 16 century, after the colonization of the Gauls. It is situated on the Adriatic Coast, near Ancona. It is a flat region and the majority of population lives near the coast or in the centre. Senigallia is also called “velvet beach” because of its beautiful sand.**

# The most important places to visit are:

- The “Rotonda a mare”, placed in the seaside
- The “Rocca Roveresca”, placed in the city centre
- The archeological site which shows Senigallia at the times of Romans.

Filipponi Giorgia,  
Olivi Federico  
Scartozzi Alessandro,  
Savini Marco



**I.T.C.G.  
E.F. Corinaldesi**  
Senigallia (AN)

# **I.T.C.G. "E.F. Corinaldesi"**

**Via T. D'Aquino, 4 - 60019 Senigallia**

**Tel. 071/60524 Fax 071/7924724**

**<http://www.corinaldesi.it/>**

# Description of the school

Our school is called ITCG Corinaldesi, it's very big and there are two course: for surveyors and for accountants.

In the school there are three floors:

**Ground floor:** there are 2 classrooms, a library, a language lab, a reading room, the gym, a biology lab, a chemistry lab, a physics lab, administrations offices and the headmaster's office.

**First floor:** there are 13 classrooms, another language lab and a cab design lab.

**Second floor :** there are 14 classrooms and a computer lab.

# LABS & OTHER ROOMS



# THE LABS

- THE FOREIGN LANGUAGES LAB

The foreign languages lab is equipped with 30 computers. For the listening activities each student has got a pair of headphones with microphone. All computers are controlled by the teacher.



- AN AUTOCAD LAB

The autocad lab is used only by the surveyors students and it is used to do projects.

- COMPUTERS LAB

This lab is equipped with 30 computers.



- A PHYSICS LAB

- A CHEMISTRY LAB



# THE OTHER ROOMS



- THE GYM

The gym is quite large and it has got a lot of facilities to do gymnastic

- THE TV ROOM

The TV room is used by every class for watch film and slides.



- THE LIBRARY WITH READING ROOM

The library isn't very wide but there are a lot of books students can borrow to read in the reading room or at home.



- THE AUDITORIUM

The auditorium is the biggest class of the school after the gym and it is used for conferences, meetings and school assemblies.

# Students



This school is divided in two sectors: Commercial school and Building Surveyor. In the school there are 676 students, 337 are studying to become surveyors and 339 to become accountants, the classes totally are 28.

The students are from the province of Ancona or from others towns.

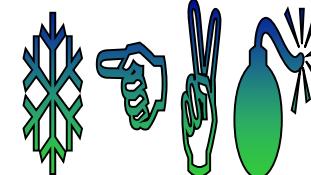
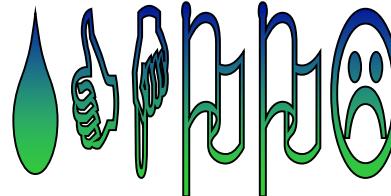
There is a big difference between the sectors and the subjects are different.

In the surveyor sector there are a lot of technical subjects and drawing. In the commercial school there are a lot of administrational subjects as economy administrational.

At the end of the school you can became an accountant or a surveyor.

You can also go to the university.





- **The principal of our school is the head teacher Paolo Lanari; he is helped by two deputy head-teachers.**
- **The teaching staff is composed of seventy two teachers, they teach in the course of building surveyors or/and in that of accountants.**
- **Beside the teachers there are: four technicians eleven school-caretakers are and seven administration secretaries.**

# **Subjects and Time Table**

**In our school, like the most Italian schools, the lessons start from the middle of September and finish the first week of June.**

**We go to school from Monday to Saturday, from 7:55 to 13:25, but on Saturday the lessons finish at 12:25 (Yeahh ☺) .**

**Because of this time table, we have only Sundays as free day, but we have longer Christmas holidays.**

## **Subjects studied by students of Surveyor course:**

**RE**

**Italian literature**

**History**

**English**

**Maths**

**Biology**

**Physics**

**Chemistry**

**Citizenship**

**PE**

**Tecnologie tecniche di rappresentazione grafica**

**Tecnologie informatiche**

**Gestione del cantiere e sicurezza dell'ambiente di lavoro**

**Progettazione costruzioni e impianti**

**Geopedologia, Economia ed Estimo**

**Topografia**



## **Subjects studied in the commercial course:**

**Economic studies**

**Italian literature**

**RE**

**History**

**English**

**Maths**

**Biology**

**Spanish – French**

**Physics**

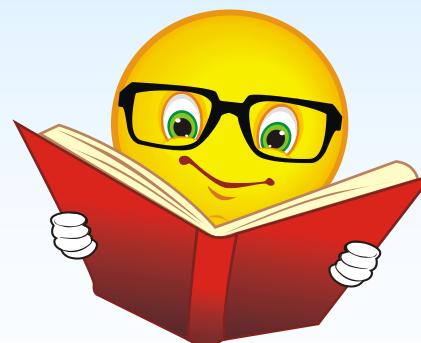
**Chemistry**

**Citizenship**

**PE**

**Geography**

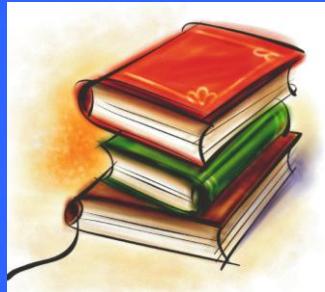
**IT**



# Projects in our school

Our school organizes a lot of projects. Some projects are inside the school and others are outside of the school.

**HERE THEY ARE!**



## Project outside the school:

- Theatre project: we go to see some plays;
- Cinema project: we go to watch some films and later on we comment them at school;
- Musical project;
- School trips;

## Project inside the school:

- “Newspaper in class”: we read and comment some newspaper;
- “Writer” in class: a writer teach us how to write a story;
- “Maths games”;
- School assemblies: we talk about the problem of the school;
- First aid: some nurses teach us what do in case of accident or danger;
- Reading project: we read some books from the school library;



## **Extra-curricular projects:**

- sport: we do some sport activities after school;
- driving license: we do a course to learn how to drive a scooter;
- ECDL: we learn to use the computer to take a European Computer Driving Licence.



## **European projects:**

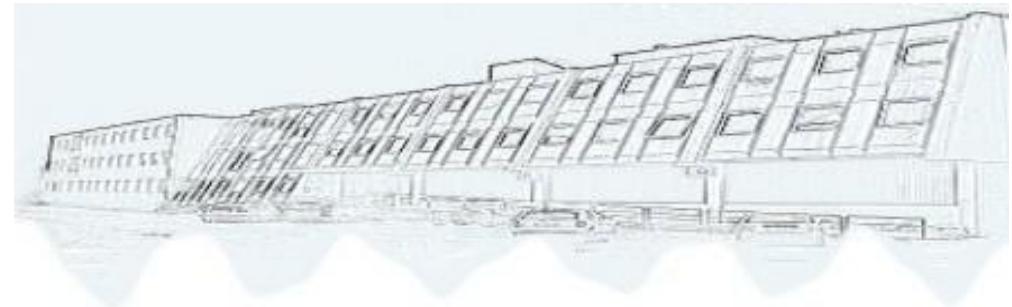
- Comenius... and you know what is!
- You and Europe: to participate a summer holiday in an other country to improve English languages to get the pet and certificate.



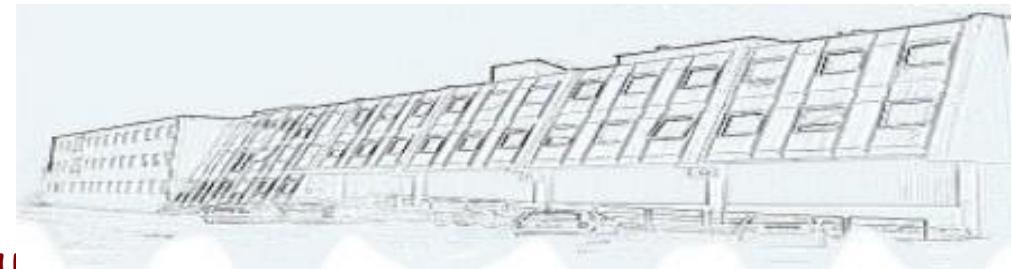
*Maccaferri Chiara*

*Modesti Marina*

*Tonelli Martina*



# LA STORIA



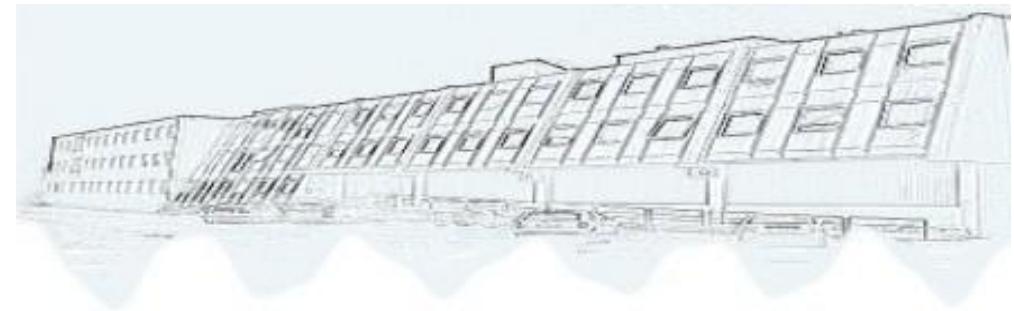
Già l'atto di nascita dell'Istitu

territorio che scaturiva da una visione dinamica della società in un momento, il dopoguerra, dove la ricostruzione si poneva come l'elemento più interessante e problematico, in grado di determinare il futuro assetto urbanistico ed economico di Senigallia.

È lo stesso momento in cui, per opera di coraggiosi imprenditori, nascevano e si sviluppavano le aziende che avrebbero sostenuto lo sviluppo economico della città permettendo l'innalzamento del benessere della famiglia, con il conseguente aumento della scolarizzazione della nuova generazione.

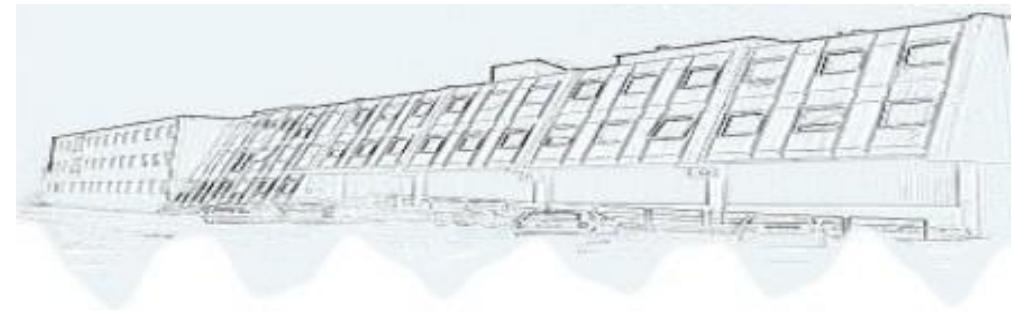
Negli anni successivi, e sempre col medesimo spirito, veniva istituito dapprima un Istituto Tecnico libero per i geometri, poi una scuola parificata; finalmente, dopo essere stata sezione staccata dell'Istituto "Cuppari" di Jesi, nell'anno scolastico 1953/54 veniva riconosciuta l'autonomia amministrativa dell'Istituto Tecnico per Geometri di Senigallia.

Il corso commerciale, nato come sezione staccata dell'Istituto Tecnico "Stracca" di Ancona, nell'anno scolastico 1958/59 veniva unificato al corso per geometri realizzando la realtà odierna.



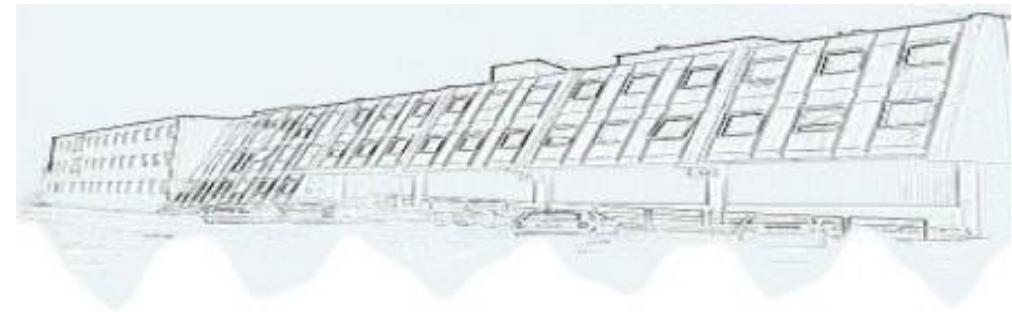
Già l'atto di nascita dell'Istituto testimoniava un'attenzione ai bisogni del territorio che scaturiva da una visione dinamica della società in un momento, il dopoguerra, dove la ricostruzione si poneva come l'elemento più interessante e problematico, in grado di determinare il futuro assetto urbanistico ed economico di Senigallia.

In the 1945 the "Foundation Dott. Enzo Ferruccio Corinaldesi", established to honor his memory, make a donation that would have helped with a new educational institution, to offer educational opportunities to young students of Senigallia.



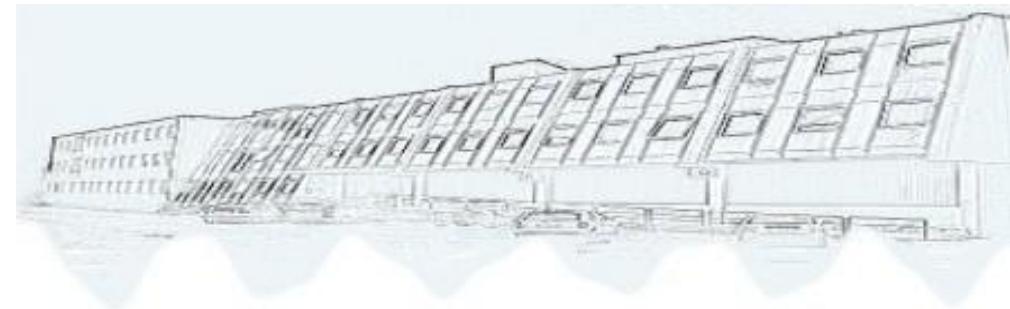
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At the same moment, the work of brave entrepreneurs was born and develop businesses the would have supported the economic development of the city allowing the rise of the welfare of the family, with the consequent increase in the schooling of the next generation.



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In the next years, and always with the same spirit, was first set up a technical institute for free surveyors, then a school equalized, and finally, after being a branch of the "Cuppari" of Jesi, in the school year 1953/54 was recognized the administrative autonomy of the Technical Institute for Surveyors of Senigallia.



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The current business, which began as a branch of the Technical Institute "Stracca" of Ancona, in the school year 1958/59 was unified in the course for surveyors making today's reality.